

Organizational Approaches to Cultivate Healthcare Professional Well-being

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1

#### Disclosure

- Dr Shanafelt is co-inventor of the Well-being Index Instruments and the Participatory Management Leadership Index.
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#### WellMD Team

#### **WellMD Team**

























**WellMD Collaborators** 







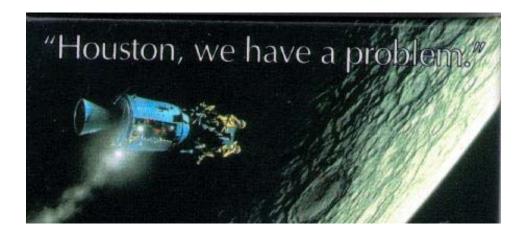














#### **Dissatisfaction with Medical Practice**

# **Confronting Depression and Suicide**

One in four Canadian physicians report burnout Durnout in internal medicine physicians: Differences between residents and specialists

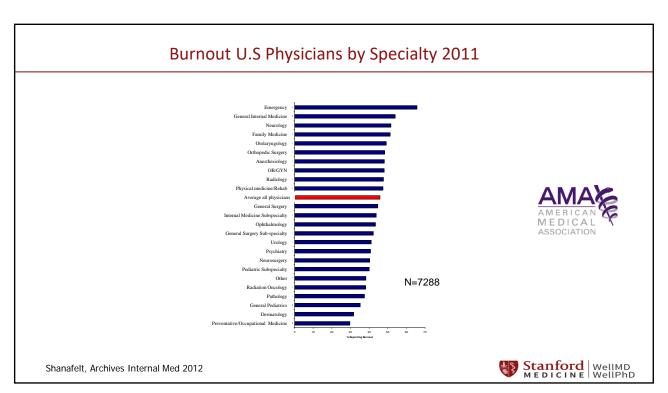
# Burnout among American surgeons

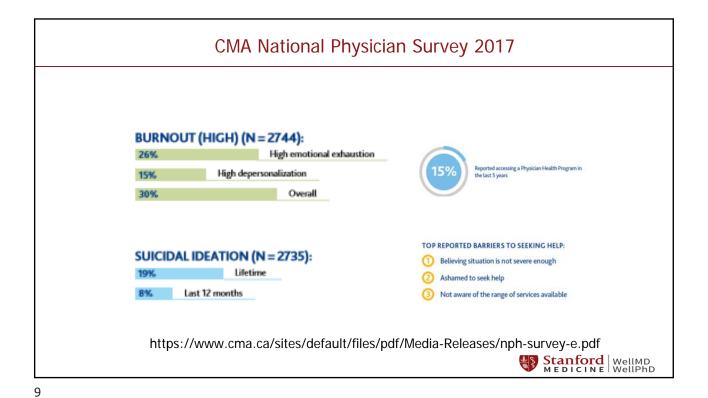
Changes in Career Satisfaction Among Primary Care and Specialist Physicians Mental health of hospital consultants: the effects of stress and WellMD WellPhD 1997-2001

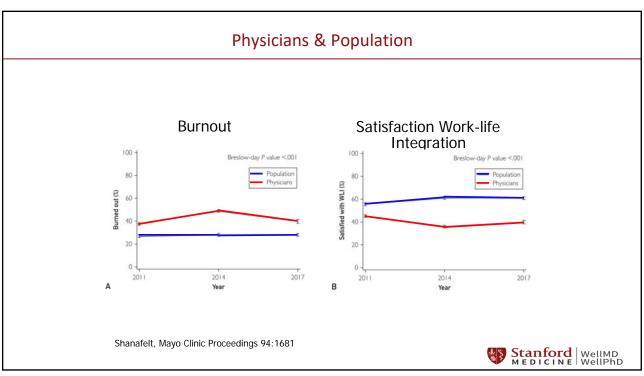
#### What is Burnout?

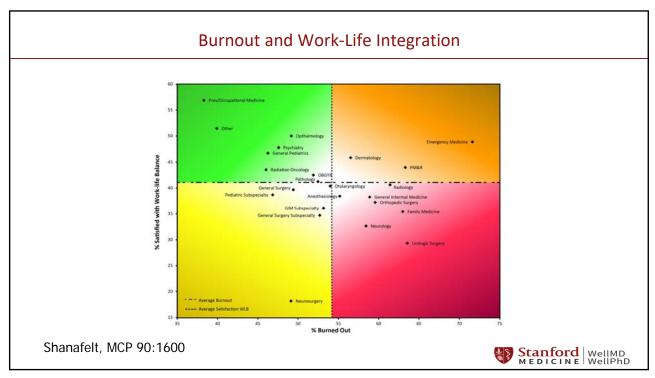
Burnout is a syndrome of depersonalization, emotional exhaustion, and low personal accomplishment leading to decreased effectiveness at work.



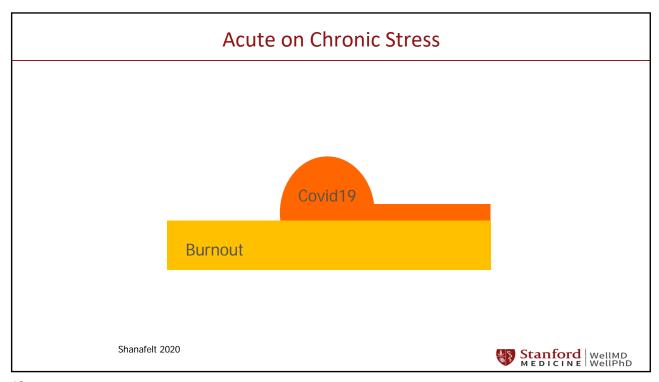






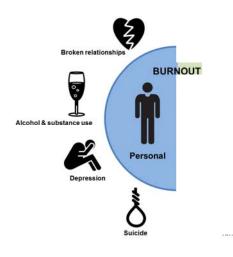








#### **Professional & Personal Consequences**



Shanafelt, Mayo Clinic Proceedings 92:129



15

#### A Resilience Deficit is Not Our Problem



- Compared resilience scores large sample US physicians (n=4705) and US workers in other fields (n=5198)
- Physicians had higher personal resilience than workers in other fields (p<0.001)</li>
- Each 1 point increase resilience score (0-8) associated 36% decrease odds of burnout (OR=0.64; 95%CI: 0.60-0.67
- 29% of physicians with highest possible resilience score were burned out

West JAMA Open July 2020; 3:e209385



#### **Traditional Sources Distress in Physicians**

- ↑ clinical demands
- Decreased control over work
- Decreased time with patients
- ↑ regulatory issues
- Difficulty integrating personal & professional lives
- Moral distress
- Unprofessional behavior other care team members
- Inefficiency and intrusion of EHR
- Isolation



Shanafelt 2020

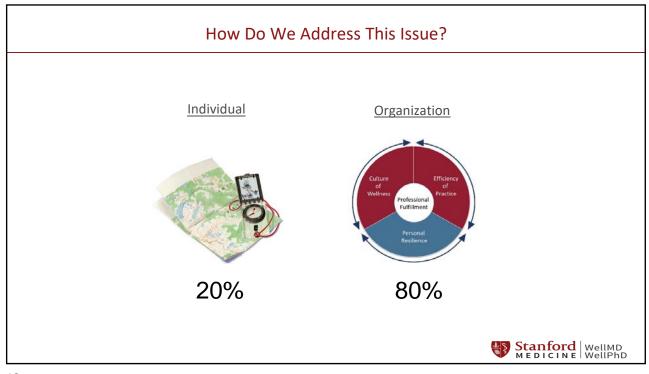


17



Shanafelt Academic Medicine 94:156



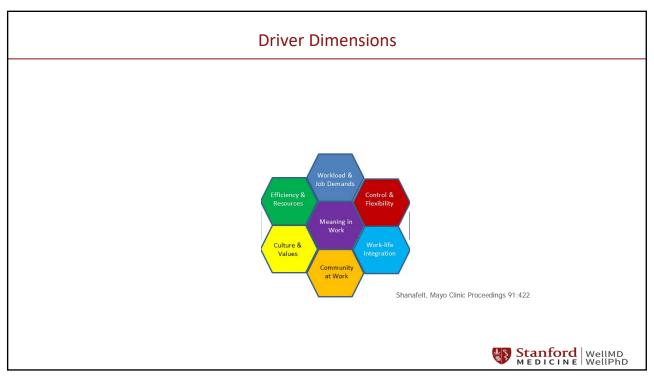


## What Can Organizations Do?





#### Stanford WellMD Model of Professional Fulfillment Leadership EHR usability Values Alignment Triage Voice/input Scheduling Meaning in work Patient portal Community/collegiality Efficiency Culture **Documentation method** Peer Support Team-based care Appreciation Wellness Practice **OR turnaround times** Professional Flexibility Staffing Fulfillment **Culture compassion** Personal Resilience Self-care (sleep, exercise, nutrition) Self-compassion Meaning in work Work-life integration Social support Cognitive/emotional flexibility Stanford | WellMD | WellPhD Bohman, NEJM Catalyst 2016



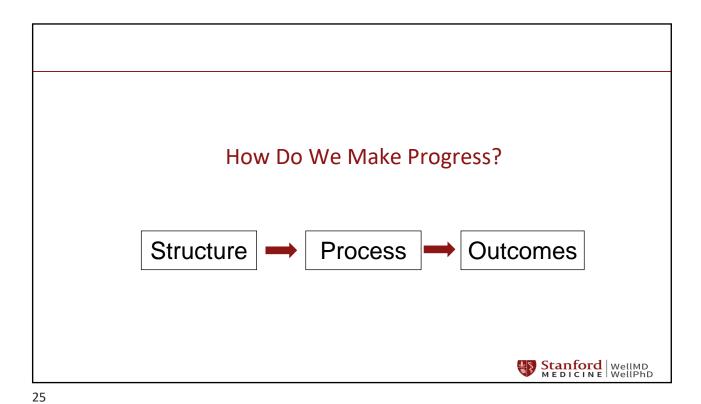
# Shanafelt, Mayo Clinic Proceedings 91:422

Organization: Longer Term Efforts

Goals don't determine success. Systems determine success. You don't rise to the level of your goals, you fall to the level of your systems.

- James Clear Atomic Habits





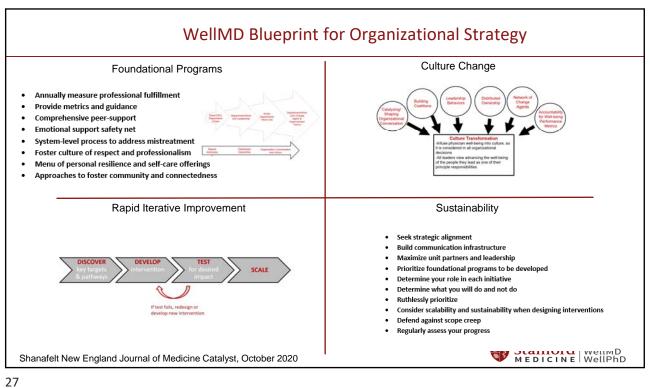
#### Organization: Longer Term Efforts

- · Establish healthcare professional well-being as an organizational priority
  - Mindset of distributed ownership (analogous to quality)
- Establish leader to advance professional fulfillment
- Develop system-level strategy
  - Focus is to improve the practice environment, not to make individuals better able to tolerate a broken system
- Create infrastructure and improvement teams
- Develop tactics to advance strategy
- Execute
- Metrics

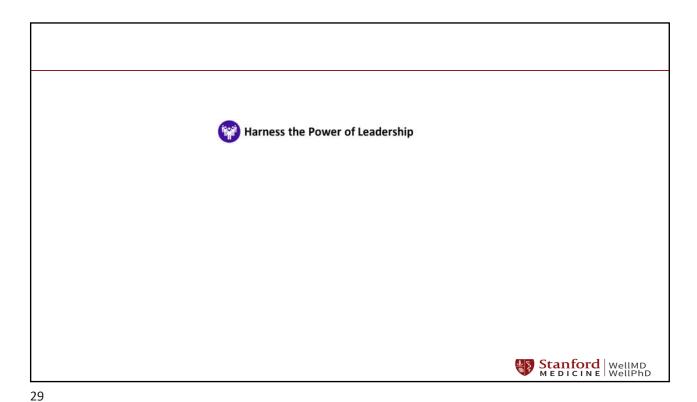
Shanafelt Acad Med 94:156; Ripp Acad 95:1354, Shanafelt NEJM Catalyst October 2020; Shanafelt JAMA Internal Medicine 177:1826; Shanafelt Mayo Clin Proc 91:422







# **Specific Tacitics** Acknowledge & Assess the Problem Harness the Power of Leadership **Targeted Interventions to Improve Efficiency Cultivate Community at Work** Rewards and Incentives Value Alignment and Culture Promote Flexibility & Work-life Integration Resources to Promote Resilience and Self-care **Organizational Science** Stanford | WellMD | WellPhD



#### Power of Leadership



- Behaviors supervisor large impact burnout & satisfaction individual physicians
  - o Each 1 point ★leader score ~4% ◆ burnout (p<0.001)
  - o Each 1 point ★leader score ~9% ★ satisfaction (p<0.001)
- Leadership qualities supervisor impacts burnout & satisfaction work-unit level
  - o 11% variation burnout between units correlated leader score
  - o 47% variation satisfaction between units correlated leader score
- Better training and support for leaders needed

Shanafelt, Mayo Clinic Proceedings 90:432

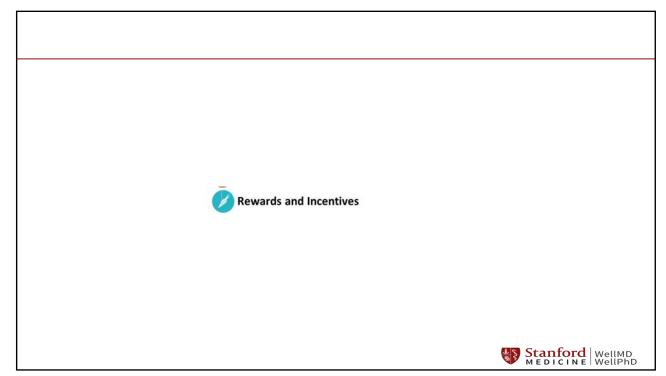


#### What Were Key Leadership Behaviors?

- Four key behaviors:
  - · Keep informed
  - Humble inquire: asks suggestions how improve work unit
  - Facilitates career development
  - Recognizes job well done
- How demonstrate?1-3
  - Annual review
  - Leadership Walkrounds
  - Structure, format, content of department meetings

 $^1\mathrm{Frankel}$  Health Serv Res 43:2050;  $^2$  Thomas BMC Health Serv Res 5:28  $^3\mathrm{Shanafelt}$  Am J Med Qual 32:563





#### **Extrinsic Verses Intrinsic Motivation**

• Job vs. Career vs. Calling...

Intrinsic Motivators	Extrinsic Motivators		
Meaning	Money		
Purpose	Benefits		
Making a difference	Title		
Opportunities for growth	Awards		
Opportunities for professional development	Fame		



High Risk of Unintended Consequences

- Cognitive dissonance
- Moral distress
- View that leader out of touch with what matters to group

33

#### **Extrinsic Motivators**



- How you are compensated influences risk of burnout
- U.S. Oncologists (n=1015)

	Burnout	р	
Salary only	41%	P=0.01	
Salary plus productivity bonus	47%		
Pure productivity based pay	54%		

• U.S. surgeons (n=7905) productivity-based pay **P**BO 37% multi-variate analysis

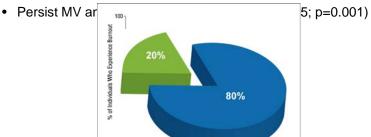
Shanafelt, JCO 32:678; Shanafelt, Ann Sports WellMD WellMD WellPhD





#### Meaning: Career "Fit"

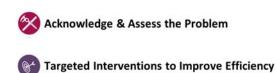
- 465 Internal medicine physicians Mayo Clinic
- Most personally meaningful aspect of work
- Spending <20% effort in most meaningful activity strongly associated with burnout
  - (53.8% vs. 29.9%; p<0.001)



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35

Shanafelt, Archives IM 169:990





#### Voice: Collaborative Action Planning



- · Assessment to identify high opportunity work-units
- · Use drivers as framework for discussion
- Listen
  - Which driver dimension currently > issue our unit?
  - What, under our control, could we change to improve?
- · Identify, develop, operationalize 1 change
- Assess
  - · Did it work?
- Repeat
- Tangible and incremental improvements

Swensen, Journal Health Care Management 61:105



37

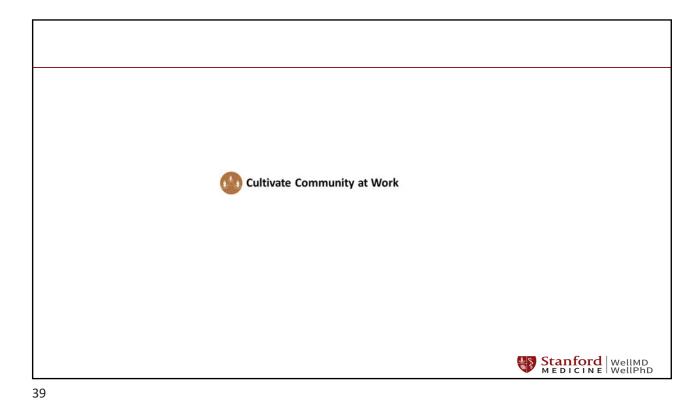
#### Voice: Collaborative Action Planning



- · When you've seen one unit you've seen one unit
  - "The system can ask the question but the answer is local."
- It works
  - All units decrease burnout (median absolute decrease 11%)
  - 70% units improve satisfaction (median absolute improve 8%)
- Breeds engagement
  - · Professionals and leaders working together constructively
  - Change is possible
  - Health care professional as partner rather than victim
    - Empowered
    - "It was our idea"

Swensen, Journal Health Care Management 61:105





#### Fostering Community and Support From Colleagues

- Randomized controlled trial in physicians
  - o Arm A (Group): n=37
    - meet 60 minutes every other wk for 9 months
    - Facilitated curriculum small group colleagues
    - $\ \ {\sf Cognitive} \ {\sf knowledge}, \ {\sf shared} \ {\sf experience}, \ {\sf solutions}$
  - o Arm B (Admin Time): n=37
    - Receive 60 minutes every other wk for 9 months

• Measure meaning in work, satisfaction, well-being

- professional/administrative tasks (~1% FTE)
- Non-trial: n=476

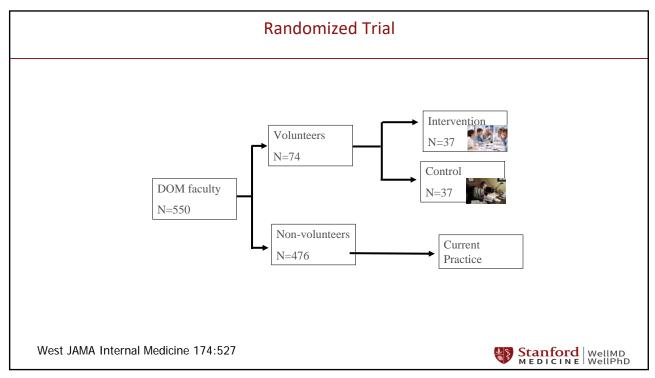


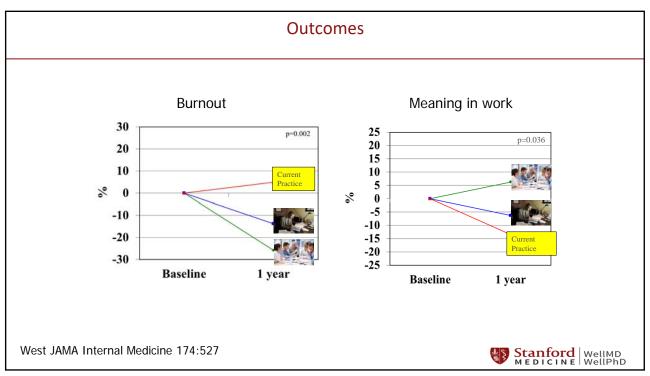
West JAMA Internal Medicine 174:527











#### Iteration 2



- Sign up group 6-7 colleagues
- Dinner together every 2 weeks
- Sent 5 questions
  - Choose 1 to discuss for 15 minutes
  - Avoid devolving to gripe session
  - Engage topic related physicianhood not discussed day to day
- Enjoy each other's company
- Similar benefits burnout and meaning
  - Now standard benefit

West JGIM 3:S89 (2015)



43

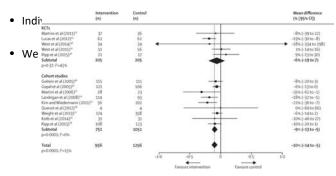
**Do Interventions Work?** 



#### Systematic Review: Interventions to reduce burnout



- Systematic review identified 37 studies
  - 37 cohort
  - 15 randomized controlled trials
- Interventions work



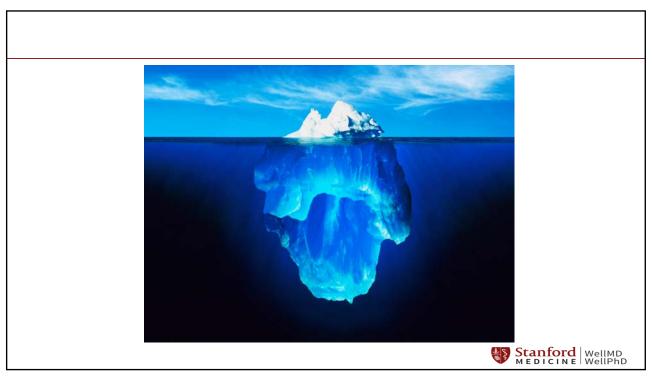
West, Lancet 388:2272; Panagioti, JAMA Internal Medicine 177:195



45

Why is driving change so hard?





#### Espoused Values and Artifacts Often Contradict Each Other

#### We say...

#### Behavior...

Physicians most important resource Excessive clerical burden, ineffective use time

Self-care is important Excessive hours, work always first

High quality care our top priority

System drives fatigue & burnout that erode quality of care; focus on finances/volume

Prevention better than treatment We don't attend to our own health needs

# Reveals actual tacit assumptions differ from our espoused values

Shanafelt, Mayo Clinic Proceedings 94:1556



49

#### Why is Culture So Hard to Change?

- · Cultures are stable, deep and broad
  - Residue of how the organization has survived
- Provides meaning, predictability, and security
- · Change requires unlearning something before can learn something new
- Your culture is a source of strength
  - The things you need to change are only part of the culture
  - The rest of the culture will help you make those changes

Schein 2009 Corporate Culture Survival Guide; Schein 2017 Organizational Culture and Leadership; Cameron and Quinn 2015 Diagnosing and Changing Organization Culture



#### **Principles: Survival Anxiety**

- Need a stimulus that upsets equilibrium
  - Something bad will happen if we don't change
    - Physician suicide
    - Quality/errors
    - Turnover
    - Productivity
    - Decrease patient satisfaction
    - · We wont achieve our goals
- Survival anxiety



#### 51

#### **Principles: Learning Anxiety**

- Survival anxiety that change is needed instantaneously creates learning anxiety
  - Learning Anxiety
- Change is a threat to those doing well in current system
  - Leaders What will I give-up/lose?
     It will be too hard (will it work?)
     Fear loss power/prestige
- Leads to predictable responses

  - Denial (minimizing problem)
  - Ignoring evidence
  - Scapegoating
  - · Others go first





#### Manifestations of Learning Anxiety

Example...

Comment...

Defending tradition "This is how we've always done it"

Using anecdotes "It worked for me"

Blame individuals "You chose this profession..."

Suggest change to costly "We don't have the resources"

Justify by articulating larger

unrelated problem

"There are children starving in Africa"

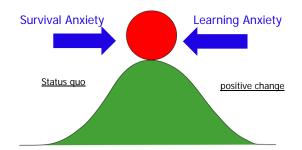
Implying virtue & vice inseparable "If we acknowledge human limits can't uphold high standards"

Shanafelt, Mayo Clinic Proceedings 94:1556



53

#### **Balance of Forces**



Shanafelt, Mayo Clinic Proceedings 94:1556



#### Shifting the Balance

- Need a Compelling positive vision
  - Ideal future state
- Parallel learning structures
  - · learn a new way
- Get enough people to buy in to the new way

Shanafelt, Mayo Clinic Proceedings 94:1556



55

#### **Your Organization**

- Educate
  - o Help leaders recognize and understand the problem
- Link well-being to the goals and priorities of your organization
  - o What survival anxiety resonates?
- Get local data
  - Counter denial; provides context/benchmarking
  - Identify hotspots
- Decrease learning anxiety
  - o Demonstrate change is possible
  - o Pilot studies and parallel learning structures
  - We can do it concrete steps/tactics

Shanafelt, Mayo Clinic Proceedings 94:1556



# Can we overcome these challenges?



57

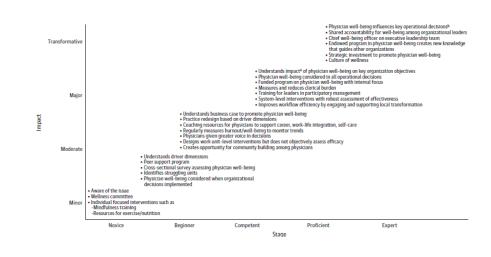
Mayo Clinic Emotional exhaustion	<u>2011</u> 22%	<u>2013</u> 39%	2015 32%	<u>2016</u> 30%
Depersonalization	8%	15%	12%	N/A
Overall burnout	24%	40%	33%	N/A
U.S. Physicians:	<u>2011</u>	<u>2014</u>		
Emotional exhaustion	32%	4		
Depersonalization	19%	23%		
Burnout	38%	49%		

Shanafelt, Mayo Clinic Proceedings 92:129



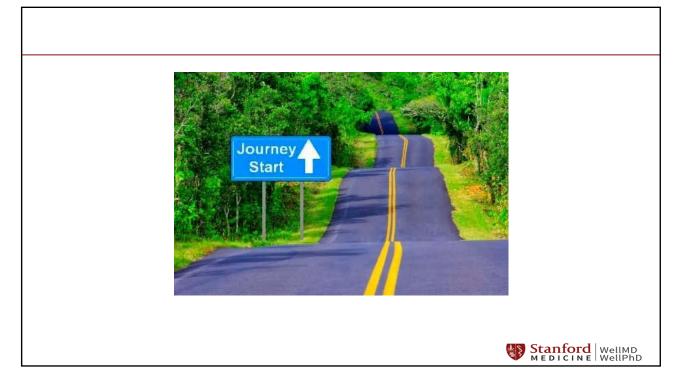
## Typical Steps in the Organizational Journey





Shanafelt, JAMA Internal Medicine 177:1826





#### Participate!





Whatever the problem – be part of the solution.



61





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